



SUNDARBAN HAZI DESARAT COLLEGE

POLICY FOR MENTORING SYSTEM

“One repays a teacher badly if one always remains nothing but a pupil.”

Friedrich Nietzsche, *Thus Spake Zarathustra*

1. Objective of the Mentoring System:

The Mentoring system of Sundarban Hazi Desarat College, christened **Chānakya**, was premised upon the express objective of providing educational and moral direction to students for knowledge transfer, career guidance, nurturing of special abilities and, above all, personal growth. The policy was formulated vis-à-vis the vast numbers of first generation learners in the economically challenged hinterland of the Indian Sundarbans, who face difficulties in coping with the challenges of life beyond their rural settings.

2. Roles and Responsibilities of a Mentor-Teacher:

The college authority clearly issues guidelines to mentors as how to nurture a learner into a sensible and responsible citizen of a life-world where one witnesses remorseless dehumanization on a daily basis.

3. Selection of Mentor-Mentee:

The college selects a Mentor-Teacher and assigns her/him a group of mentee-students. And the mentor has to build a relationship of confidentiality and trust among mentee-students.

4. Guidelines:

- A. A mentor should monitor the educational progress of a student month-wise in a notebook or on computer and discuss with each mentee her/his strengths and weaknesses Providing training and resources for mentors to develop effective mentoring skills, and support for mentees to maximize their learning and development.
- B. A Mentor should take the mentees once in a weak for a certain time to the library to promote and encourage reading habits.
- C. A mentor should find out the co-curricular/creative qualities in a mentee, encouraging her/him to maintain both her/his regular studies and co-curricular/creative qualities.
- D. A Mentor ought to monitor every mentee's orientation in terms of her/his job preferences, and encourage them accordingly.
- E. A Mentor-Teacher must maintain in the Mentoring Register a mentee's entry in service, if any, even 3 (three) years after s/he leaves college on completion of her/his degree/programme/course.
- F. A Mentor-Teacher enlighten the mentees about good manners and moral aspects of life and education.
- G. A Mentor-Teacher should take into account the mentees' age of 'storm and stress', and accordingly warn them of the dangers of misuse of phones and other electronic gadgets.
- H. A Mentor-Teacher should take special care for the differently-abled mentee, if any, by providing all affordability that the institution maintains.
- I. The college authority will select three best mentors every year depending upon their performances.
- J. A special window at the Chãnakya app of the college is being developed for the mentor-mentee interface. It is where both would remain connected.
- K. The Mentor-Teacher should NEVER get into any inter-personal relationship with any mentee.
- L. A Mentor-Teacher should NEVER discuss any political/religious and casteist ideologies with the mentors.

The policy adopted this day, that is, March 4, 2020, should remain the policy and guidelines for mentoring till IQAC or the Governing Body repeals or replaces it unanimously.